National Honor Society

2024

Application package

*Somerset college preparatory academy*

Completed application packet must be received by Ms. O’Connor in person no later than 3:00 pm on the due day listed below. Please follow up with those whom you have chosen to write your letters of recommendation, as they must also be received by Ms. O’Connor via email ( [oconnor.abby@somersetcollegeprep.org](mailto:oconnor.abby@somersetcollegeprep.org)), by the due day date and time. There will be NO late exceptions.

Application due date 3:00 pm, September 23rd, 2024.

Minimum Requirements

Ideal candidates should have the following requirements:

* At least Sophomore standing
* 3.5 *unweighted* GPA WITH NO GRADE LOWER THAN A “C”
* Have taken at least one honors course each year in high school.
* Completed 75 community service hours (completed and documented by administration by application deadline)

National Honor society

Statement of Understanding

Membership Responsibilities

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, understand that membership in the National Honor Society is one of the highest honors that can be awarded to a high school student. Selection is based not only on scholarship but also on service, leadership, and character.

*It should be noted, acceptance is not automatic and will occur only after application is reviewed by the faculty council.*

If accepted, I pledge to faithfully strive to fulfill the promise of the NHS pledge and to continue to demonstrate and develop those qualities of scholarship, service, leadership, and character which led to my receiving the honor of being an NHS member. As a NHS member, I realize that much will be expected of me, and that as a minimum, my responsibilities as a member will include the following:

* ***regular attendance of meetings***
* active participation in chapter projects within the school and within the community
* serving as a peer tutor

Wearing of NHS insignia is a privilege of membership which is only allowed to members in good standing. Should membership be revoked for any reason, insignia will be returned to the Chapter Advisor, Ms. O'Connor.

*If granted membership, I understand and freely accept these responsibilities.*

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

National Honor Society

Student Activity Information Form

(This is NOT an application form)

Directions: Please complete all sections. Do not be modest, every bit of information can be useful to the Faculty Council in the selection process. Include only accomplishments up to this date. Do NOT include anticipated future activities. Feel free to print extra copies of any page if needed. Completion of this form, does not guarantee selection. Should you have any questions about this form, please contact the NHS Advisor.

Administrative Information (Please **print** in INK or type):

Last Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ M.I. \_\_\_

Today’s Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year in School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Height \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Weight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Home Address:

Street Address- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone Number (including area code) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Certification:

I certify that the information contained herein is true and that any written work attached is my own. I understand that any misrepresentation of this information may result in the denial of my candidacy.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Community Service Hours Verification Document

Candidate Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Service is one of the four pillars of the National Honor Society. Your service record will be considered by the Faculty Council in order to evaluate the service component of the membership selection process.

All service hours must be documented and submitted to the Community Service Hours Administrator. Only service hours submitted and documented as of the date of the submission of the NHS application deadline will be considered by the Faculty Council.

This is to certify that this student, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, has earned \_\_\_\_\_\_\_\_ documented service hours as of the date below.

Service Hour Administrator; (office staff) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Leadership Positions:

List all elected, appointed, or assumed leadership positions held in school, community, or work activities. Only those positions where you were directly responsible for directing or motivating others should be included. For example, elected student body, class, or club officer, committee chairperson, team captain; newspaper editor; work area manager; or community leader. Include evidence of initiative to assume leadership for unelected positions. List activities separately by academic year (i.e., if you held an office in both 9th and 10th grade, list separately.)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Leadership position | 9 | 10 | 11 | 12 | Activity or organization | App/elected/assumed |
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| Use the space below to explain what you DID to demonstrate leadership for each position. Also add additional clarifying information, if the position might not be familiar to the Faculty council. | | | | | | |
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Community Commitment

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| --- | --- | --- | --- | --- | --- | --- | --- |
| List community activities in which you have participated and note any accomplishments in each. These should be any activities outside of school in which you participated for the betterment of the community. For example, church groups, club sponsored outside the school, Boy or Girl Scouts, civic groups, community art, theatre or musical endeavors and the like. Please describe or define any activity that may not be clear to the readers. List activities separately by academic year (i.e. if you participated in Community Theater in both 9th and 10th grade, list separately) | | | | | | | |
| Activity/Group | 9 | 10 | 11 | 12 | Total Hours | Signature from Supervisor | Major Accomplishment |
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| Sum of total hours: | | | | | | | |

Co-Curricular activities

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| --- | --- | --- | --- | --- | --- |
| List all school activities in which you have participated during high school. Include all clubs, teams, musical groups, etc., and indicate role and major accomplishments in each. List activities separately by academic year (i.e. if you participated in soccer in both 10th and 11th grade, list separately) | | | | | |
| Activity | 9 | 10 | 11 | 12 | Role and Accomplishment |
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Work experience, recognition, and awards

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| --- | --- | --- | --- | --- | --- |
| List below any job experience, honors, or recognition that you have received which support your bid to be selected for membership in the National Honors Society. Work experience may be paid, intern, or volunteer. List separately by year, | | | | | |
| Jobs, Recognition, or Award | 9 | 10 | 11 | 12 | If job, indicate 1) hours spent per week, 2) duration of employment, and 3) paid of unpaid. If other, please describe or explain. |
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| **Important:** Remember to include your personal essay (typed) with this form. Do not staple pages – forms will be photocopied.  I have submitted my recommendation requests to:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |

National Honor Society Application Essay

Essays (500 words} are to be submitted as part of the application package. The four pillars of the National Honor Society are scholarship, leadership, service, and character. In your opinion, which of these is the most important pillar, with regard to persona! development and the future success of an individual? Support your response with facts/personal experiences.

NHS Recommendation Form

Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommender: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We thank you in advance for your timely completion of this form on behalf of the aforementioned candidate. Your responses will be used to determine the eligibility of the candidate for membership in NHS.

This completed form must be received by the Chapter Advisor, Abby O'Connor, no later than 3:00 pm, September 23, 2024 at oconnor.abbv@somersetcollegeprep.org.

As established by the national charter, in order for a candidate to become a member of the National Honor Society, a student must excel not only in scholarship but also in leadership, character, and service.

QUESTIONNAIRE:

* How long prior to the deadline did this candidate forward this request to you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How long have you known the candidate and in what capacity? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rank this candidate on the items listed below. Please use the following ranking system:

4 = outstanding

3 - good

2 = average

1 - poor

0 = no basis for judgement

Please include any additional explanations or comments in the place provided at the end of the form.

1. \_\_\_\_\_\_\_ Exhibits quality scholarship habits.
2. \_\_\_\_\_\_\_ Demonstrates academic initiative and enthusiasm for learning.
3. \_\_\_\_\_\_\_ Is an active, positive influence on peers.
4. \_\_\_\_\_\_\_ Exemplifies honesty and integrity in and out of the classroom.
5. \_\_\_\_\_\_\_ Trustworthy
6. \_\_\_\_\_\_\_ Complies with school rules and exceptions.
7. \_\_\_\_\_\_\_ Treats peers and teachers with respect.
8. \_\_\_\_\_\_\_ Handles both positive and negative situations well.
9. \_\_\_\_\_\_\_ Demonstrates high standards of reliability and responsibility.
10. \_\_\_\_\_\_\_ Has a positive attitude and inspires that in others.
11. \_\_\_\_\_\_\_ Takes the initiative.
12. \_\_\_\_\_\_\_ Organizes and motivates peers to achieve a common goal.
13. \_\_\_\_\_\_\_ Readily assists classmates and faculty members with chores/work when needed.
14. \_\_\_\_\_\_\_ Willing and able to effectively represent the school within the community.
15. \_\_\_\_\_\_\_ Takes on difficult or inconspicuous responsibilities when asked (without compensation or extra credit).

* What one word best describes this student? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I give this student the following endorsement: (Please initial.)

\_\_\_\_\_\_\_ Enthusiastic recommendation

\_\_\_\_\_\_\_ Recommendation

\_\_\_\_\_\_\_ Recommendation with reservation

\_\_\_\_\_\_\_ Cannot recommend at this time.

**ADDITIONAL COMMENTS:**

Faculty Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NHS Recommendation Form

Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommender: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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As established by the national charter, in order for a candidate to become a member of the National Honor Society, a student must excel not only in scholarship but also in leadership, character, and service.

QUESTIONNAIRE:

* How long prior to the deadline did this candidate forward this request to you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How long have you known the candidate and in what capacity? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rank this candidate on the items listed below. Please use the following ranking system:

4 = outstanding

3 - good

2 = average

1 - poor

0 = no basis for judgement

Please include any additional explanations or comments in the place provided at the end of the form.

1. \_\_\_\_\_\_\_ Exhibits quality scholarship habits.
2. \_\_\_\_\_\_\_ Demonstrates academic initiative and enthusiasm for learning.
3. \_\_\_\_\_\_\_ Is an active, positive influence on peers.
4. \_\_\_\_\_\_\_ Exemplifies honesty and integrity in and out of the classroom.
5. \_\_\_\_\_\_\_ Trustworthy
6. \_\_\_\_\_\_\_ Complies with school rules and exceptions.
7. \_\_\_\_\_\_\_ Treats peers and teachers with respect.
8. \_\_\_\_\_\_\_ Handles both positive and negative situations well.
9. \_\_\_\_\_\_\_ Demonstrates high standards of reliability and responsibility.
10. \_\_\_\_\_\_\_ Has a positive attitude and inspires that in others.
11. \_\_\_\_\_\_\_ Takes the initiative.
12. \_\_\_\_\_\_\_ Organizes and motivates peers to achieve a common goal.
13. \_\_\_\_\_\_\_ Readily assists classmates and faculty members with chores/work when needed.
14. \_\_\_\_\_\_\_ Willing and able to effectively represent the school within the community.
15. \_\_\_\_\_\_\_ Takes on difficult or inconspicuous responsibilities when asked (without compensation or extra credit).

* What one word best describes this student? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I give this student the following endorsement: (Please initial.)

\_\_\_\_\_\_\_ Enthusiastic recommendation

\_\_\_\_\_\_\_ Recommendation

\_\_\_\_\_\_\_ Recommendation with reservation

\_\_\_\_\_\_\_ Cannot recommend at this time.

**ADDITIONAL COMMENTS:**

Faculty Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_